

Exceptional Children Course Code Guide 2019



Purpose of Guide

The Exceptional Children's course code document was designed to describe course offerings in primary and secondary education for special populations and to provide a coherent means for classifying these courses. It was developed in response to a need for a classification system that addressed course-level data and focused on course offerings and codes for exceptional learners. This provides school administrators and local education planners a resource to convert course offerings, information from transcripts, master teaching schedules, and other sources into formats appropriate for analysis and practical application.

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Table of Contents

Page 1	Cover Page
Page 2	Table of Contents
Page 3	Table of Contents
Page 4	Notes for Elementary School Self-Contained Classes
Page 5	Course Codes for AFS, FS, and BIC Kindergarten
Page 6	Course Codes for FS, FS, and BIC 1st
Page 7	Course Codes for AFS, FS, and BIC 2nd grade students who will participate in TCAP-Alt and MSAA
Page 8	Course Codes for AFS, FS, and BIC 3rd grade students who will participate in TCAP-Alt and MSAA
Page 9	Course Codes for AFS, FS, and BIC 4th grade students who will participate in TCAP-Alt and MSAA
Page 10	Course Codes for AFS, FS, and BIC 5th grade students who will participate in TCAP-Alt and MSAA
Page 11	Course Codes for AFS, FS, and BIC 6th grade students who will participate in TCAP-Alt and MSAA
Page 12	Intervention and Transition Course Codes for 6th grade Students who will participate in TNReady (This includes STEP, HIP, VI, and Day Treatment.)
Page 13	Course Codes for AFS, FS, and BIC 7th grade students who will participate in TCAP-Alt and MSAA
Page 14	Intervention and Transition Course Codes for 7th grade Students who will participate in TNReady (This includes STEP, HIP, VI and Day Treatment.)

Page 15	Course Codes for AFS, FS, and BIC 8th grade students who will participate in TCAP-Alt and MSAA
Page 16	Intervention and Transition Course Codes for 8th grade Students who will participate in TNReady (This includes STEP, HIP, VI, and Day Treatment.)
Page 17	Notes for High School Self-Contained Classes
Page 18	Course Codes for AFS, FS, and BIC 9th and 10th grade students who will participate in the Alternate Academic Diploma (AAD)
Page 19	Course Codes for students who are enrolled in Comprehensive Classes Grades 9-12
Page 20	Course Assessment Codes for AFS, FS, and BIC students who will participate in TCAP-Alt and MSAA
Page 21	Course Codes for Functional Skills Intervention
Page 22	Course Codes for Intervention with an Instructional Resource Teacher
Page 23	Course Codes for Principles of Transition Courses (Grades 9-12)
Page 24	Course Codes for Students who will participate in Work-Based Learning
Page 25	Notes for Regular and Modified Diploma options
Page 26	Course Codes for 9th--12th grade students who will participate in TCAP EOC (TNReady) <u>and</u> are eligible for Modified Course Options

**ELEMENTARY SCHOOL
SELF-CONTAINED CLASSES**

2019 – 2020

- **IEP team decision determines student class type and/or services.**
- **Please consult with IEP Case Manager or Sped Department Chair if unsure of a student's appropriate class type and/or services.**
- **Pages 5-10 are for students who are receiving services in AFS, FS, and BIC classes.**
- **Student schedules are formatted on a case by case basis per IEP team placement decisions.**

**Exceptional Children Course Codes
2019-2020
Grade – K**

AFS, FS, and BIC Kindergarten

GRADE	COURSE TITLE	COURSE CODE
K	Comp Prog-K	S25X26_RT00
K	Comp Prog Lang Arts-K	S25X26_RT06
K	Comp Prog Math-K	S25X26_RT07
K	Comp Prog Science-K	S25X26_RT08
K	Comp Prog SS-K	S25X26_RT09

**Exceptional Children Course Codes
2019-2020
Grade – 1st**

AFS, FS, and BIC 1st Grade

GRADE	COURSE TITLE	COURSE CODE
1st	Comp Prog-1	S25X26_RT01
1st	Comp Prog Lang Arts-1	S25X26_RT02
1st	Comp Prog Math-1	S25X26_RT03
1st	Comp Prog Science-1	S25X26_RT04
1st	Comp Prog SS-1	S25X26_RT05

**Exceptional Children Course Codes
2019-2020
Grade – 2nd**

**AFS, FS, and BIC 2nd grade students who will participate in
TCAP-Alt and MSAA**

GRADE	COURSE TITLE	COURSE CODE
2nd	Alternate Assessment English Lang Arts-2	S01200_RT00
2nd	Alternate Assessment Mathematics-2	S02200_RT00
2nd	Alternate Assessment Science-2	S03200_RT00
2nd	Alternate Assessment Social Studies-2	S04200_RT00

**Exceptional Children Course Codes
2019-2020
Grade – 3rd**

**AFS, FS, and BIC 3rd grade students who will participate in
TCAP-Alt and MSAA**

GRADE	COURSE TITLE	COURSE CODE
3rd	Alternate Assessment English Lang Arts-3	S01300_RT00
3rd	Alternate Assessment Mathematics-3	S02300_RT00
3rd	Alternate Assessment Science-3	S03300_RT00
3rd	Alternate Assessment Social Studies-3	S04300_RT00

**Exceptional Children Course Codes
2019-2020
Grade – 4th**

**AFS, FS, and BIC 4th grade students who will participate in
TCAP-Alt and MSAA**

GRADE	COURSE TITLE	COURSE CODE
4 th	Alternate Assessment English Lang Arts-4	S01400_RT00
4 th	Alternate Assessment Mathematics-4	S02400_RT00
4 th	Alternate Assessment Science-4	S03400_RT00
4 th	Alternate Assessment Social Studies-4	S04400_RT00

**Exceptional Children Course Codes
2019-2020
Grade – 5th**

**AFS, FS, and BIC 5th grade students who will participate in
TCAP-Alt and MSAA**

GRADE	COURSE TITLE	COURSE CODE
5 th	Alternate Assessment English Lang Arts-5	S01500_RT00
5 th	Alternate Assessment Mathematics-5	S02500_RT00
5 th	Alternate Assessment Science-5	S03500_RT00
5 th	Alternate Assessment Social Studies-5	S04500_RT00

**Exceptional Children Course Codes
2019-2020
Grade – 6th**

**AFS, FS, and BIC 6th grade students who will participate in
TCAP-Alt and MSAA**

GRADE	COURSE TITLE	COURSE CODE
6 th	Alternate Assess. Lang Arts 6	S01600_RT00
6 th	Alternate Assess. Math 6	S02600_RT00
6 th	Alternate Assess. Science 6	S03600_RT00
6 th	Alternate Assess. Social Studies 6	S04600_RT00
6 th	Principles of Transition: Intro to Self Determination (6-8)	S25X28_RT00
6 th	Sped Intervention (6-12) Func Skills	S25X25_RT02
6 th	Sped Intervention (6-12) Func Skills 90	S25X25_RT03

Exceptional Children Course Codes

2019-2020

Grade – 6th

**6th grade Students who will participate in TNReady.
This includes STEP and Day Treatment.**

GRADE	COURSE TITLE	COURSE CODE
6 th	Intervention – SE (6-8)	S25X25_RT00
6 th	Intervention – SE (6-8) - 90	S25X25_RT01
6 th	Principles of Transition: Intro to Self Determination (6-8)	S25X28_RT00

**Exceptional Children Course Codes
2019-2020
Grade – 7th**

**AFS, FS, and BIC 7th grade students who will participate in
TCAP-Alt and MSAA**

GRADE	COURSE TITLE	COURSE CODE
7 th	Alternate Assess. Lang Arts 7	S01700_RT00
7 th	Alternate Assess. Math 7	S02700_RT00
7 th	Alternate Assess. Science 7	S03700_RT00
7 th	Alternate Assess Social Studies 7	S04700_RT00
7 th	Principles of Transition: Intro to Self Determination (6-8)	S25X28_RT00
7 th	Sped Intervention (6-12) Func Skills	S25X25_RT02
7 th	Sped Intervention (6-12) Func Skills 90	S25X25_RT03

Exceptional Children Course Codes

2019-2020

Grade – 7th

**7th grade Students who will participate in TNReady.
This includes STEP and Day Treatment.**

GRADE	COURSE TITLE	COURSE CODE
7th	Intervention – SE (6-8)	S25X25_RT00
7th	Intervention – SE (6-8) - 90	S25X25_RT01
7 th	Principles of Transition: Intro to Self Determination (6-8)	S25X28_RT00

**Exceptional Children Course Codes
2019-2020
Grade – 8th**

**AFS, FS, and BIC 8th grade students who will participate in
TCAP-Alt and MSAA**

GRADE	COURSE TITLE	COURSE CODE
8 th	Alternate Assess. Lang Arts 8	S01800_RT00
8 th	Alternate Assess. Math 8	S02800_RT00
8 th	Alternate Assess. Science 8	S03800_RT00
8 th	Alternate Assess. Social Studies 8	S04800_RT00
8 th	Principles of Transition: Intro to Self Determination (6-8)	S25X28_RT00
8 th	Sped Intervention (6-12) Func Skills	S25X25_RT02
8 th	Sped Intervention (6-12) Func Skills 90	S25X25_RT03

Exceptional Children Course Codes

2019-2020

Grade – 8th

**8th grade Students who will participate in TNReady.
This includes STEP and Day Treatment.**

GRADE	COURSE TITLE	COURSE CODE
8th	Intervention – SE (6-8)	S25X25_RT00
8th	Intervention – SE (6-8) - 90	S25X25_RT01
8 th	Principles of Transition: Intro to Self Determination (6-8)	S25X28_RT00

**HIGH SCHOOL
SELF-CONTAINED CLASSES
2019 – 2020**

- **IEP team decision determines student diploma track.**
- **Please consult with IEP Case Manager or Sped Department Chair if unsure of a student's appropriate diploma track.**
- **Page 18 is for students who are seeking the AAD diploma.**
- **Page numbers 19 and 21 are for students who are seeking the Special Education diploma.**
- **Student schedules are formatted on a case by case basis per IEP team placement decisions.**

Exceptional Children Course Codes
Alternate Academic Diploma
 2019-2020
 High School **Grades 9-10**

**AFS, FS, and BIC 9th and 10th grade students who will participate in the
 Alternate Academic Diploma (AAD)**

COURSE TITLE	COURSE CODE	COURSE TYPE	CREDITS
Alternate Academic Diploma - English I	S01H00_RT00	SPED	1
Alternate Assessment English II	S01H01_RT00	Language Arts (Alternate Assessment) 11 th grade	1
Alternate Academic Diploma - English III	S01H02_RT00	SPED	1
Alternate Academic Diploma - English IV	S01H03_RT00	SPED	1
Alternate Assessment Algebra I	S02H00_RT00	Mathematics (Alternate Assessment) 11 th grade	1
Alternate Academic Diploma - Algebra II	S02H01_RT00	SPED	1
Alternate Academic Diploma - Geometry I	S02H02_RT00	SPED	1
Alternate Academic Diploma – Applied Math Concepts	S02H03_RT00	SPED	1
Alternate Academic Diploma - Physical Science	S03H00_RT00	SPED	1
Alternate Academic Diploma - Earth & Space Science	S03H01_RT00	SPED	1
Alternate Assessment Biology I	S03H02-RT00	Science (Alternate Assessment) 10 th grade	1
Alternate Academic Diploma - World History & Geography	S04H00_RT00	SPED	1
Alternate Academic Diploma - U.S. History & Geography	S04H01_RT00	SPED	1
Alternate Academic Diploma - U.S Government & Civics	S25H00_RT00	SPED	1
Alternate Academic Diploma - Economics	S25H01_RT01	SPED	1
Alternate Academic Diploma - Personal Finance	S25H02_RT00	SPED	0.5

**Exceptional Children Course Codes
Comprehensive Classes
2019-2020
High School Grades 9-12**

COURSE TITLE	COURSE CODE		CREDIT
Comp Prgm Eng 9-12 - I	S01H04_RT00		1
Comp Prgm Eng 9-12 - II	S01H04_RT01		1
Comp Prgm Eng 9-12 - III	S01H04_RT02	Language Arts (Alternate Assessment) 11 th grade	1
Comp Prgm Eng 9-12 - IV	S01H04_RT03		1
Comp Prgm Math 9-12 - I	S02H04_RT00		1
Comp Prgm Math 9-12 - II	S02H04_RT01		1
Comp Prgm Math 9-12 - III	S02H04_RT02	Mathematics (Alternate Assessment) 11 th grade	1
Comp Prgm Math 9-12 - IV	S02H04_RT03		1
Comp Prgm Sci 9-12 - I	S03H03_RT00		1
Comp Prgm Sci 9-12 - II	S03H03_RT01	Science (Alternate Assessment) 10 th grade	1
Comp Prgm Sci 9-12 - III	S03H03_RT02		1
Comp Prgm Sci 9-12 - IV	S03H03_RT03		1
Comp Prgm Soc Stud 9-12 - I	S04H04_RT00		1
Comp Prgm Soc Stud 9-12 - II	S04H04_RT01		1
Comp Prgm Soc Stud 9-12 - III	S04H04_RT02		1
Comp Prgm Soc Stud 9-12 - IV	S04H04_RT03		1

**Exceptional Children Course Codes
2019-2020
Grades – 9th - 12th grade**

**AFS, FS, and BIC students who will participate in TCAP-Alt
and MSAA**

GRADE	COURSE TITLE	COURSE CODE
11th	Alt Algebra I	S02H00_RT00
11th	Alt English II	S01H01_RT00
10th	Alt Biology I	S03H02_RT00

Exceptional Children Course Codes

FUNCTIONAL SKILLS INTERVENTION

2019-2020

High School Grades 9-12

**AFS, FS, and BIC 9th--12th grade students who will participate
in TCAP-Alt and MSAA**

GRADE	COURSE TITLE	COURSE CODE	CREDIT
9 th – 12 th	Sped Intervention (6-12) Func Skills	S25X25_RT02	0
9 th – 12 th	Sped Intervention (6-12) Func Skills 90	S25X25_RT03	0

Exceptional Children Course Codes

INTERVENTION WITH INSTRUCTIONAL RESOURCE TEACHER 2019-2020 High School Grades 9-12

9th--12th grade students who will participate in TCAP EOC (TNReady)

GRADE	COURSE TITLE	COURSE CODE	CREDIT
9 TH – 12 TH	Intervention I – SE (9-12) (S1)	S25X25_RT04	0.5
9 TH – 12 TH	Intervention I – SE (9-12) (S2)	S25X25_RT05	0.5
9 TH – 12 TH	Intervention II – SE (9-12) (S1)	S25X25_RT06	0.5
9 TH – 12 TH	Intervention II – SE (9-12) (S2)	S25X25_RT07	0.5
9 TH – 12 TH	Intervention III – SE (9-12) (S1)	S25X25_RT08	0.5
9 TH – 12 TH	Intervention III – SE (9-12) (S2)	S25X25_RT09	0.5
9 TH – 12 TH	Intervention IV – SE (9-12) (S1)	S25X25_RT10	0.5
9 TH – 12 TH	Intervention IV -- SE (9-12) (S2)	S25X25_RT11	0.5

***Scheduling students with IEP academic goals in an intervention class taught by a special education teacher should be the first course of action. However, if a student’s schedule will not accommodate such a placement, please discuss with the school’s sped department chair.**

***If a student is Tier 1 or Tier 2, academic needs may be met in the general education setting.**

Exceptional Children Course Codes

Principles of Transition Courses

2019-2020

High School Grades 9-12

This is an elective course for ALL 9th - 12th grade students with disabilities.

GRADE	COURSE NAME	COURSE CODE	CREDIT
9 TH – 12 TH	Prin of Trans: Intro to Self-Determination	S25X28_RT01	1
9 TH – 12 TH	Prin of Trans: Focus on Adulthood	S25H03_RT00	1
11 TH – 12 TH	Prin of Trans: Planning for Postsecondary	S25H04_RT00	1

Exceptional Children Course Codes

2019-2020

Grades – 9th-12th

Students who will participate in Work-Based Learning

GRADE	COURSE TITLE	COURSE CODE
9 th - 12 th	Work-Based Learning/Co-op	S25H01_RT00

*Students who are 16 years or older may participate in capstone WBL placements for credit. Up to two academic WBL credits may be earned per year, including the summer term but excluding extended school year (per State of Tennessee WBL Policy Guide).

NOTE: There are two regular diploma options for inclusion students (per IEP Team decision):

1. Regular Diploma Option

To earn a regular high school diploma, a student must earn the prescribed 22 credits minimum standards established by the State Board of Education, complete the ACT or SAT prior to graduation (if the student was enrolled in a Tennessee public high school during their 11th grade year), and have a satisfactory record of attendance and discipline. Students will then have all course requirements for admission to a four-year university program.

2. Modified Regular Diploma Option

To earn a modified regular diploma, a student must earn 22 credits but may drop the required math and science courses of Algebra II and Chemistry/Physics and still earn the regular diploma. The student is still required to earn four math credits (Algebra IA & B, Geometry IA & B) and three science credits (Biology IA & B plus another lab science).

- This option will enable a student the opportunity to earn a regular HS diploma, gain employment, and/or complete post-secondary admission requirements to a community college, technical school, or vocational school program.
- This option will NOT allow a student to gain admission to a four-year university program.

*****Student schedules are formatted on a case by case basis per IEP team placement decisions.**

Exceptional Children Course Codes

Modified Course Options 2019-2020 High School Grades 9-12

9th--12th grade students who will participate in TCAP EOC (TNReady) and are eligible for Modified Course Options (per IEP)

COURSE TITLE	COURSE CODE	CREDIT
Algebra 1+(S1) (BLK)	G02H01_RB00	1
Algebra 1+(S1)	G02H01_RT00	1
Algebra 1+(S2) (BLK)	G02H02_RB00	1
Algebra 1+(S2)	G02H01_RT00	1
Algebra IA (SE)	G02H03_RT00	1
Algebra IB (SE)	G02H04_RT00	1
Unif Geometry IA (SE)	G02H14_RT00	1